



Seneca Middle School

810 West South 4th St
Seneca, SC 29678

Grades	6-8 Middle School	
Enrollment	801 Students	
Principal	LeRoy	864-886-4455
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

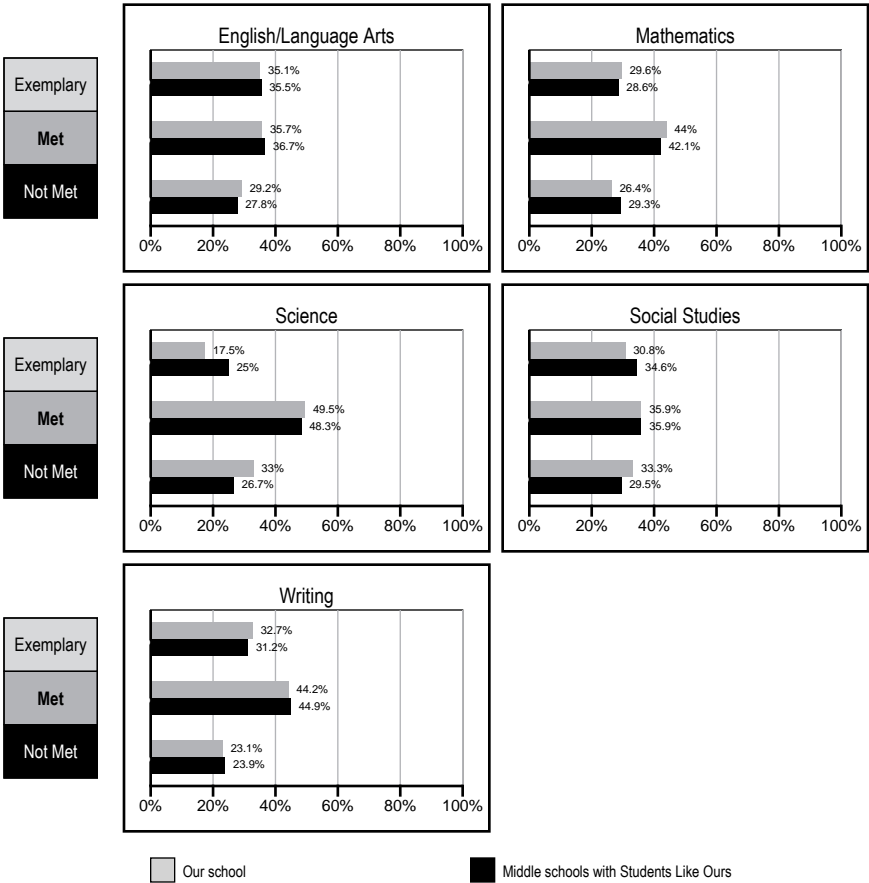
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	21	35	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	98.4%	94.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=801)				
Students enrolled in high school credit courses (grades 7 & 8)	94.5%	Up from 64.7%	25.7%	24.6%
Retention rate	0.1%	Up from 0.0%	0.7%	0.6%
Attendance rate	96.1%	Up from 96.0%	95.8%	95.9%
Served by gifted and talented program	25.2%	N/A	21.0%	18.5%
With disabilities	15.1%	N/A	13.8%	13.0%
Older than usual for grade	4.0%	N/A	5.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	75.0%	Down from 80.8%	62.4%	61.5%
Continuing contract teachers	91.1%	Down from 92.3%	83.3%	77.2%
Teachers returning from previous year	93.4%	Up from 92.3%	88.1%	85.9%
Teacher attendance rate	94.4%	Up from 92.6%	94.5%	94.9%
Average teacher salary*	\$49,989	Up 2.8%	\$48,289	\$47,313
Professional development days/teacher	8.2 days	No Change	9.0 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	N/R	22.2 to 1	22.1 to 1
Prime instructional time	89.7%	Up from 87.7%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	98.5%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,726	Down 7.3%	\$7,170	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 65.0%	63.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 63.1%	60.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The Seneca Middle School family of students, faculty, staff, parents, and community celebrated an exceptional 2012-13 school year. We began the year with the following curricular goals at the forefront of our instructional program: differentiate instruction in all classes to reach all students, teach and model literacy in all classrooms to provide growth in our greatest student achievement deficiency, increase quality and quantity of formative assessments, and use data to drive instruction.

As we proceeded through the year, our school was honored to receive many accolades and recognitions. We began the year by celebrating our school being named a Palmetto Silver Award recipient. We continued our systemic implementation of the MMGW framework and continued to execute recommendations made from our Technical Assistance Visit. The effects of our advisory period, PBIS program, and tremendous parent/faculty/student effort created yet another year of reduction in disciplinary referrals from last school year – continuing a 4-year pattern of disciplinary reductions from the previous school year. SMS successfully completed another year of single gender instruction in our Health/PE, Chorus, and our advisory periods. Over 90% of our 7th and 8th graders received a minimum of .5 high school credits toward his or her diploma this school year. 29 Wildcats were named South Carolina Junior Scholars, 7 students were selected as Duke TIP Scholars, 3 students placed in the top 3% and 2 others placed in the top 10% of area middle and high school students on the Biology Merit Exam, our girls' basketball team won the regular season NCMSAA Conference Championships, an 8th grade female athlete placed 5th in the discus and shot put at the AAA state finals in track and field, another 8th grade female athlete placed 3rd in the 400 M hurdles and 4th in the 4 X 400 M relays, 2 Wildcats were selected to participate in the SC Governor's School for Arts and Humanities Summer Discovery Program, an 8th grader was selected to the All State Orchestra – one of only 36 students statewide selected for this honor, and we had two faculty members participate in the Global Education Symposium in Washington, DC. Our Choral Program placed 6th out of 54 choirs competing in the South Carolina State Choral Festival. They also placed the highest of all middle school choirs at the Heritage Music Festival in Nashville, TN this year. All in all, we have had a fantastic year!

Seneca Middle School is gifted with excellent faculty, staff, students, parents, and community who, together, mold and prepare our greatest resource – our children.

Al D. LeRoy, Principal

Ms. Cynthia J. Smith, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	223	158
Percent satisfied with learning environment	97.9%	81.2%	82.9%
Percent satisfied with social and physical environment	97.9%	80.4%	76%
Percent satisfied with school-home relations	91.3%	89.3%	79.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Seneca Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.6	649.4	620.3	630.7	100.0	100.0
Male	645.5	647.5	620.3	633.8	100.0	100.0
Female	654.0	651.4	620.3	627.3	100.0	100.0
White	663.7	661.6	630.3	643.8	100.0	100.0
African American	621.5	623.5	600.3	606.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	629.8	634.7	605.1	608.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.3	593.3	571.4	578.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.8	631.2	604.8	612.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	271	100	28.1	36.8	35.2	71.9
	7	244	100	24.9	37.3	37.8	75.1
	8	218	100	36.1	28.2	35.6	63.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	267	100	27.1	37.3	35.7	72.9
	7	272	100	26	37.4	36.6	74
	8	250	100	34.7	32.6	32.6	65.3

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	271	100	26.9	41.5	31.6	73.1
	7	244	100	24.9	39.9	35.2	75.1
	8	218	100	25.2	42.6	32.2	74.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	267	100	25.1	41.6	33.3	74.9
	7	272	100	32.4	40.8	26.7	67.6
	8	250	100	21.3	50.2	28.5	78.7

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	100	33.6	47.2	19.2	66.4
	7	244	100	29.5	51.7	18.8	70.5
	8	108	100	21.4	42.9	35.7	78.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	37.4	42.7	19.8	62.6
	7	272	100	29.4	56.9	13.7	70.6
	8	124	100	36.8	40.2	23.1	63.2

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	100	21.9	51.6	26.6	78.1
	7	244	100	25.6	33.8	40.6	74.4
	8	110	100	39.4	31.7	28.8	60.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	26.4	49.6	24	73.6
	7	272	99.6	34.9	28.7	36.4	65.1
	8	126	100	36.9	37.7	25.4	63.1

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	100	30.4	30.4	39.2	69.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	267	99.3	25.2	38.2	36.6	74.8
	7	271	99.6	16	47.7	36.3	84
	8	247	100	28.5	46.7	24.8	71.5

Abbreviations for Missing Data

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